**Key Signature Assignment 1 – Reflection Paper**

Paper #1: Emerging and Developing Literacy

**Instructions:**

The candidate will write a reflective paper analyzing the pedagogical knowledge they have obtained from class on the topic of emerging and developing literacy. Please write/type a 2-3 page response and include the information listed below. (30 points)

**Include:**

* Describe the Phases of Development in Early Reading and Writing
	+ Description of each phase
	+ Characteristics of children in each phase.
	+ An example of at least one activity or strategy a teacher might use in each phase
* Detail some of the early speech to print skills
* What is the teacher’s role in early literacy?
* What role do parents/families play? What strategies can they do at home to improve literacy?
* Feel free to add any info related to emerging and developing literacy

**Rubric:**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Unsatisfactory** | **Emerging** | **Proficient** | **Exemplary** | **Score** |
| Topic: Description of phases | Description of phases missing/incomplete | Content is accurate but superficial, missing some elements of the topic | Description of phases is accurate, easily to follow, and complete | Description of phases is fully developed and accurate | 10 |
| Characteristics of children in each phase | Characteristics of children in each phase is missing or incomplete | Characteristics of children in each phase has some accuracy but some elements missing or inaccurate | Characteristics of children in each phase are accurate. | Characteristics of children in each phase are accurate, detailed, thorough, and complete. | 5 |
| Teacher strategy examples | Teacher strategy examples is missing or inaccurate. | Teacher strategy examples may be missing or some inaccurate. | Teacher strategy examples are present for each phase. | There are multiple Teacher strategy examples and they are thorough and accurate. | 5 |
| Teacher/Parent Role | Teacher/Parent Role is missing or inaccurate | Teacher/Parent Role is lacking or some inaccuracies. | Teacher/Parent Role is present and correct. | Teacher/Parent Role is thorough, clear, and accurate. | 3 |
| Speech to Print Skills | Speech to Print Skills are completely missing or inaccurate. | Speech to Print Skills are somewhat incomplete. | Speech to Print Skills are accurate. | Speech to Print Skills are thorough and accurate. | 3 |
| Mechanics | Writing contains numerous errors in clarity, spelling, usage, punctuation, and grammar (more than 8) | Fair quality with significant errors errors in clarity, spelling, usage, punctuation, and grammar (between 6-7) | Few errors errors in clarity, spelling, usage, punctuation, and grammar (between 3-5) | No errors errors in clarity, spelling, usage, punctuation, and grammar (0-2) | 4 |