

10 STEPS

to Teaching and Learning Independence

- 1** Identify what is to be taught
- 2** Set a purpose: Create a sense of urgency
- 3** Record desired behaviors on I-chart
- 4** Model most-desirable behaviors
- 5** Model least-desirable behaviors, then desirable
(*same student*)
- 6** Students check in; teacher places students around the room
- 7** Practice and build stamina
- 8** Stay out of the way; when necessary, confer and set behavior goals
- 9** Use a quiet signal—come back to group
- 10** Group check-in—“How did it go?” Graph stamina