**Classroom Observation Form**

Teacher observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade/type of classroom (gen. ed, SPED, eled, inclusive…) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MacMurray Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did the teacher you observed expect the students to learn from the lesson (instructional objective)?
2. Describe the instructional strategies this teacher used in order to effectively instruct the students. (whole group, small group, conferencing, pair share, graphic organizer, lit circle, notebook/journal, ect.)
3. What type of management strategies (time, materials, student behavior) did you observe?
4. What types of questioning did the teacher use? (open ended, closed, did you notice a variety of Bloom’s levels?) What type of feedback did she give the students?
5. What types of materials were used to effectively teach the content of the lesson?
6. What did you gain from watching this teacher that you would like to try in the future or share with your peers?

**Critical Incident Reflection**

Reflect on a critical incident that has occurred. A critical incident can be an event that was important, either negative or positive, that impacted the classroom, students, or instruction.

**Brief summary of the incident:**

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**Reflective Analysis of the incident:**

How did this impact the classroom, teacher, students, or general environment? What factors may have led to the incident? How did the teacher respond or solve the incident? What questions did this event raise for you? Is there anything you think could have been handled differently and why?

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