**Key Signature Assignment 1 – Reflection Paper**

Paper #2: Phonological Awareness and Spelling

**Instructions:**

The candidate will write a reflective paper analyzing the pedagogical knowledge they have obtained from class on the topic of phonological awareness and spelling. Please write/type a 2-3 page response and include the information listed below. Info can be found in Ch. 4 of the textbook, additional handouts, and powerpoints on early literacy in moodle, and any other valid sources.

**Topics should include but not limited to:**

**-**Heading at the top, center of your paper with the assignment name and student name

-Describe phonemic awareness

-Describe phonological awareness

-Describe the stages of spelling development and give a brief description of each.

-What are some strategies teachers can use in the classroom to strengthen spelling dev.

-Do you think spelling should be a formal instruction or should students learn to spell by being immersed in reading? Share your opinion.

-How might you use a “Word Wall” in the classroom as a tool for literacy?

**Rubric:**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Unsatisfactory** | **Emerging** | **Proficient** | **Exemplary** | **Score** |
| Topic: Emergent Literacy | Summary of topic missing/incomplete | Content is accurate but superficial, missing some elements of the topic | Content is accurate, easily to follow, and complete | Topic is fully developed and accurate | 25 |
| Mechanics | Writing contains numerous errors in clarity, spelling, usage, punctuation, and grammar (more than 8) | Fair quality with significant errors errors in clarity, spelling, usage, punctuation, and grammar (between 6-7) | Few errors errors in clarity, spelling, usage, punctuation, and grammar (between 3-5) | No errors errors in clarity, spelling, usage, punctuation, and grammar (0-2) | 5 |